

Intermediate Life Support

Provisional Course Programme

Registration	09 30
Introduction	09.30 – 09-35
milodolon	03.00 03.00
Lecture:	
Causes and prevention of Cardiac Arrest	09:35 - 10:05
Causes and provenien of Caralac / tirest	00.00 10.00
Skill station 1:	
☐ The "ABCDE" approach	10:05 - 10:50
	70100
Refreshment Break	10:50 - 11:05
Demo/Lecture	11:05 - 11:50
Cas Demo	
ALS algorithm	
Skill Station 2:	11:50 – 13:20
 Initial Resuscitation and Defibrillation 	
Lunch	13.20 – 13:50
Skill Station 3:	
Airway and Breathing	13:50 – 14:30
Targeted Training	14:30 – 15:10
Skill Station 4:	15:10 – 16:40
□ CAS Teach	
Summary and Debrief	16:40 – 16:45
Close	16:45

N.B. With smaller groups timing may vary



Immediate Life Support

Evaluation Form

In order to evaluate the course effectively, please complete this questionnaire as fully as possible

Course Centre:				Date	:		
				'			
1. How well did the c	ourse r	neet vol	ur obiec	tives?			
Not Very Well	1	2	3		5	Very Well	
Please Comment						,	
2. Did the ILS manual	l help yo	ou prepa	are for tl	he cou	rse?		
Not Very Well	1	2	3	4	5	Very Well	
Please Comment							
3. Which Topic(s) did you value most and why							
3. Willon Topic(s) and you value most and willy							
4. Which Topic(s) did you value least and why							
5. Would you recommend this course to your collectues?							
5. Would you recommend this course to your colleagues?							



6. Please rate the following elements in relation to the course

Session/Lecture	Rating							Comments
Lecture: Causes and prevention of cardiopulmonary arrest	Unsatisfactory	1	2	3	4	5	Excellent	
Skill Station 1 The ABCD Approach	Unsatisfactory	1	2	3	4	5	Excellent	
Demo/Lecture Cas Demo ALS algorithm	Unsatisfactory	1	2	3	4	5	Excellent	
Skill Station 2 Initial Resuscitation and Defibrillation	Unsatisfactory	1	2	3	4	5	Excellent	
Skill Station 3 Airway and Breathing	Unsatisfactory	1	2	3	4	5	Excellent	
Targeted Training								
	Unsatisfactory	1	2	3	4	5	Excellent	
Skill Station 4 CASTeach	Unsatisfactory	1	2	3	4	5	Excellent	

7. Are there any other comments you would like to make?



Immediate Life Support

OUTCOME - BASED ASSESSMENT FOR

Skill Station 1: The ABCDE Approach
Skill Station 2: Initial resuscitation and defibrillation

Structure Skill Description	Process The action that the candidate demonstrates	Outcome Desired Skill	Assessment Please tick		
Omin Decempation	competently during the skills process	Outcome	Achieved	Not Achieved	
 Patient assessment using the ABCDE approach 	Systematic use of the ABCD approach	Identify and treat any immediate problems			
Correct performance of chest compressions	Hand Position, depth,rate,duty cycle and recoil of compressions, 30:2 ratio Avoids unnecessary interruptions in chest compressions	Support the circulation during cardiac arrest			
Safe and effective use of defibrillator	Ensures safety of self and team during defibrillation. Correct application of self-adhesive pads. Manual Defibrillation – recognises shockable rhythm, correct choice of energy levels. Minimises pre-shock pause; warns team to stand clear, charges defibrillator with ongoing chest compressions. Tells person performing chest compressions to stand clear, delivers shock, ensures CPR resumes immediately AED – Switches on AED, follows prompts correctly and delivers shock safely	Safe and effective defibrillation with manual defibrillator or AED			

Candidate Name		Assessor Name
Achieved assessment outcome		Date:
Yes	s/No	



Continuous ASSESSMENT FOR AIRWAY MANAGEMENT SKILLS

	Structure Skill Description	Process The action that the candidate demonstrates	Outcome Desired Skill Outcome	Assessment Please tick		
	Omn 2000 ipilon	competently during the skills process		Achieved	Not Achieved	
•	Checking equipment	Checks equipment to be used in airway management	Equipment is ready to support airway management			
•	Airway Assessment	Opens the airway using head tilt/chin lift, or jaw thrust manoeuvre, and establishes patency. Demonstrates the use of suction.	Airway is cleared and open			
•	Airway maintenance	Demonstrates the correct sizing and insertion technique for oropharyngeal/ nasopharyngeal airways	Airway maintenance with the use of adjuncts			
•	Artificial ventilation	Demonstrates effective ventilation using, the pocket mask and a self-inflating bag-mask device (two person), and the use of supplemental oxygen.	Ventilation is established with simple airway adjuncts			
•	Securing the airway	Demonstrates the use of a supraglottic airway device. Attaches an oxygen delivery device and confirms effective ventillation	Airway is secured			
	OPTIONAL					

Candidate Name	Assessor Name
Achieved assessment outcome	Date:
Yes/No	